

Welcome to Grade 3 Robichaud



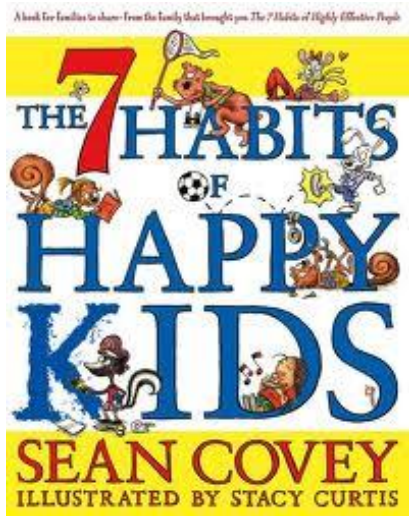
*Flash*

Fairvale Elementary School  
Anglophone South School District

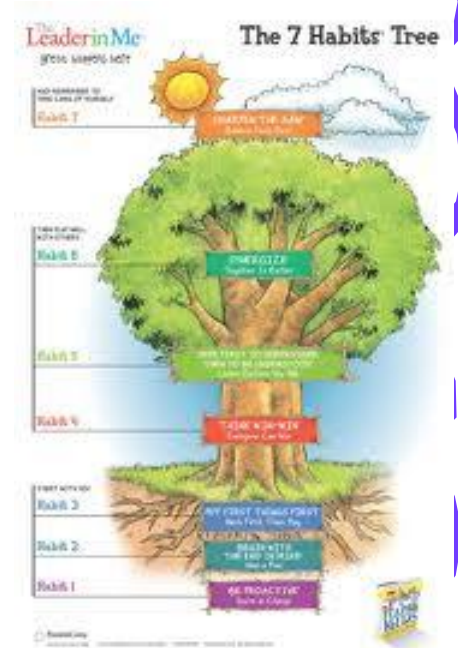
Wednesday, August 30th, 2017



# At Fairvale We Live The 7 Habits!



- Be proactive** – You're in charge
- Begin with the End in Mind** – Have a plan
- Put First Things First** – Work first, then play
- Think Win-Win** – Everyone can win
- Seek First to Understand, then to be understood** – Listen before you talk
- Synergize** – Together is better
- Sharpen the Saw** – Balance feels best

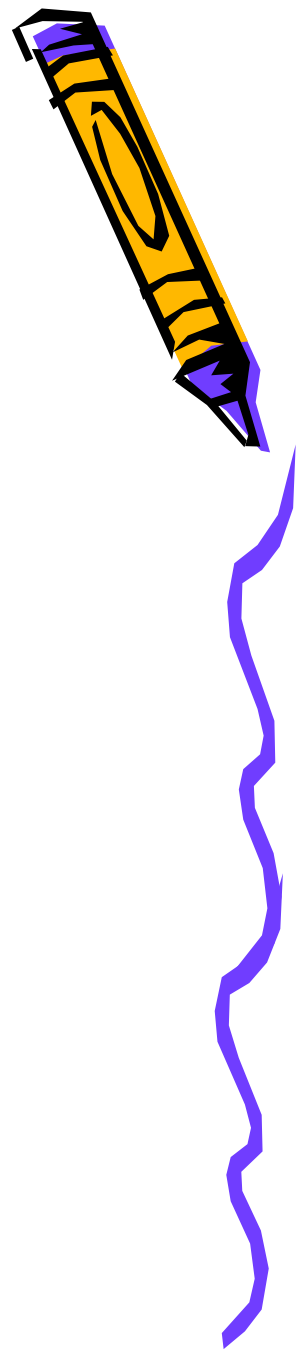


# We use our W.I.T.S at Fairvale!







What is WITS?

The WITS Programs bring together schools, families and communities to create responsive environments that help elementary school children deal with bullying and peer victimization.



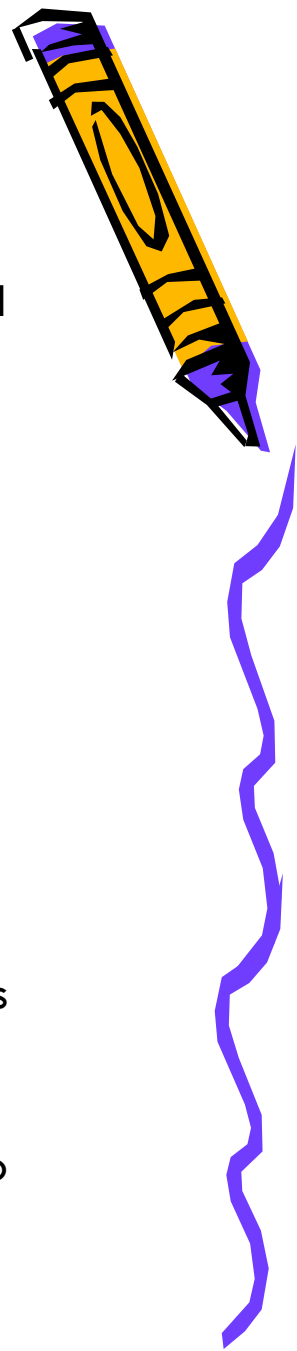
# At Fairvale We Use The Zones of Regulation!

## The ZONES of Regulation®

			
<p><b>BLUE ZONE</b></p> <p>Sad Sick Tired Bored Moving Slowly</p>	<p><b>GREEN ZONE</b></p> <p>Happy Calm Feeling Okay Focused Ready to Learn</p>	<p><b>YELLOW ZONE</b></p> <p>Frustrated Worried Silly/Wiggly Excited Loss of Some Control</p>	<p><b>RED ZONE</b></p> <p>Mad/Angry Terrified Yelling/Hitting Elated Out of Control</p>

## What are The Zones of Regulation?

The Zones is a systematic, cognitive behavior approach used to teach self-regulation by categorizing all the different ways we feel and states of alertness we experience into four concrete zones. The Zones curriculum provides strategies to teach students to become more aware of, and independent in controlling their emotions and impulses, managing their sensory needs, and improving their ability to problem solve conflicts.



### Attendance Matters...

because school comes first.

### Attendance Matters...

because being present and on time has a positive impact on all learning. It starts in the early years.

### Attendance Matters...

because when your child attends every day they are building habits that last a lifetime.

### Attendance Matters...

because your child will feel connected academically and socially when they attend.

### Attendance Matters...

because when students are absent or late from school it affects the whole classroom.

### Attendance Matters...

because when your child is present they can make a difference to their school community.

### For More Information

If you have any questions or concerns, contact your child's teacher or school Principal/Vice-Principal.

# Attendance Matters

In Anglophone School District South



We Need You Engaged In  
Your Child's Learning



[www.asd-s.nbed.nb.ca](http://www.asd-s.nbed.nb.ca)



Fairvale Elementary School  
Code of Conduct

By living the 7 Habits we, as students, of F.E.S. will be:

**Respectful**

*At FES, we are respectful to ourselves, others and our environment. We are respectful of the ideas and feelings of others.*

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**Responsible**

*At FES, we are responsible for our actions, choices and words.*

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**Safe**

*At FES, we always work and play in a safe way so that no one in our school community is hurt.*

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**Ready to Learn**

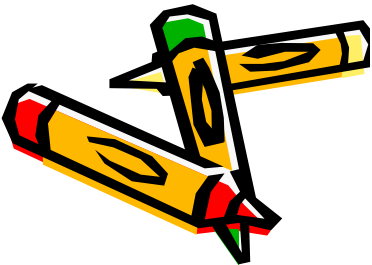
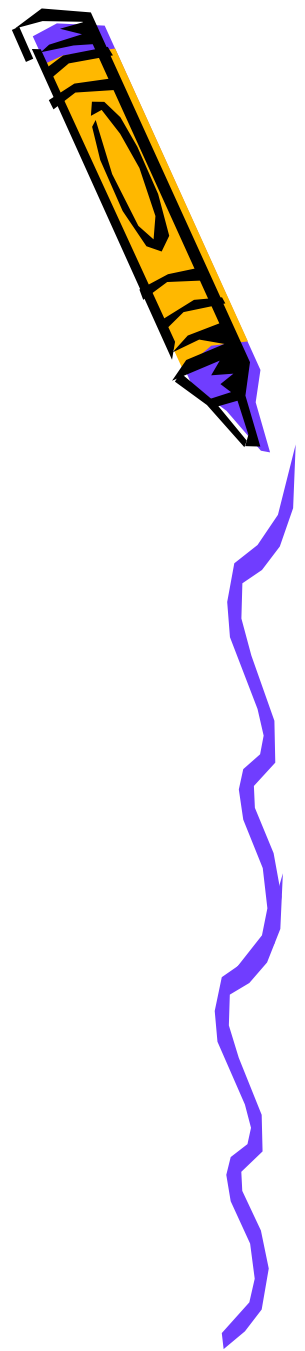
*At FES, we are prepared to work and learn to the best of our ability.*

**Vision:**

FES students will be passionate life-long learners  
who contribute as responsible leaders  
in a global community.

**Mission:**

The FES community is dedicated to providing  
opportunities through best educational  
practices, for children to develop academically,  
socially, physically, and emotionally, reaching  
their fullest potential.



## Fairvale Elementary School Bells Grades 3, 4 and 5

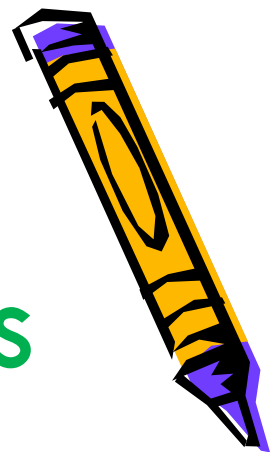


7:40	Buses start to arrive/ Supervision begins
8:05	Enter school
8:10	Announcements
8:15	Instruction Block # 1
10:15	RECESS: Time to Play
10:30	RECESS: Time to Eat
10:45	Instruction Block # 2
12:15	NOON: Time to Play
12:45	NOON: Time to Eat
1:00	Instruction Block # 3
2:30	End of Instruction
2:35	Busses depart





# Classroom Rules



- 1) Arrive on time.
- 2) Come to class prepared to work.
- 3) Complete your work.
- 4) Allow others to complete their work.
- 5) Be kind and courteous.







# Literacy Curriculum



The outcomes of the Language Arts curriculum are taught through a variety of **reading**, **writing** and **oral activities**. We use a structure known as the **DAILY FIVE** to develop comprehension, accuracy, and fluency in reading. In Grade 3 and 4 we explore all writing genres. Grade 3 will have a specific focus on fictional narrative and procedural writing while Grade 4 will focus specifically on personal narrative and persuasive writing.





# Math Curriculum Grade 3



## Number:

- Representing, comparing and describing numbers to 1000
- Apply estimation strategies to predict sums and differences of two 2-digit numerals in a problem solving context.
- Demonstrate an understanding of addition and subtraction of numbers with answers to 1000
- Multiplication to  $5 \times 5$  and introduction to division

## Patterns and Relations:

- Demonstrate an understanding of increasing and decreasing patterns

## Shape and Space:

- Measuring and estimating length (cm., m), width, and height objects
- Sort regular and irregular polygons according to the number of sides

## Statistics and Probability

- Graphing





# Homework Expectations



- Homework will include 15 minutes of reading (English) nightly.
- Practicing French sounds in their “Cahier de Sons”.
- Some Math revision.
  
- If there are any difficulties or questions with homework, please let me know.
- Homework should not take any more than 30 minutes in total.



# Communications



I am looking forward to this school year. It is always one of my goals to keep **parent-teacher communication** as open as possible.

If you wish to speak with me, for any reason, please send me a note, or call me at the school. If necessary, we will set up an appointment to meet.



# Communications

**Parent-teacher communication** will be via:

- Phone calls: school phone 847-6206
- Email: [andre.robichaud@nbed.nb.ca](mailto:andre.robichaud@nbed.nb.ca)
- **By appointment**
- Notes in agenda



# Meet Our Specialists...

## Specialist Teachers

Don't forget to say hello to our many specialists:

### **Literacy Mentors**

Mrs. Shonna Martin

### **Music**

Mrs. Jennifer Russell

### **Physical Education**

Mr. Pierre Melanson

### **Education Support Teachers of Resource**

Mr. Joe Armstrong

Mrs. Holly Lint



### **Education Support Teacher of Guidance**

Ms. Kerry Casey

## Administrative Team

**Principal:** Mrs. Hierlihy

**Vice-principal:** Mrs. Dobbin

**Secretary:** Mrs. Cowan

# Enjoy the barbecue!

