

# Suggested Activities

## Week of April 27<sup>th</sup> 2020

### Math

- Math Choice Board

Attached is a Math activity known as a Choice Board. It says “Grade 3” however much of the content lines up with the NB Grade 4 Math curriculum. Students can do 1-2 squares per day until they’ve completed the sheet. The Fraction questions can be modified so that students draw a fraction to show what the fraction their working with looks like. We always talked about dividing up pizza and chocolate bars when drawing our fractions so they can draw a rectangle for a chocolate bar and a circle for a pizza. REMEMBER: Fractions mean EQUAL SHARING, that is to say, all the pieces must be the same size when they divide a shape.

### STEAM (Science, Tech, Engineering, Art, Math)

In class we kept an “Explorer’s Journal” (un journal d’explorateur) to make observations, record data and draw what we saw.

Journaling is a great way to help keep your drawings and other observations in one place and to be able to ask questions about what you have found. Field Scientists use journals all the time.

Watch a quick video on being a Field Scientist here:

<https://www.youtube.com/watch?v=E6iB5B3Lz9I>

Students can start a “Journal D’explorateur” at home. In their journal they can create tables with headings, labelled observations, measurements, pictures/drawings or whatever else they can think of to record their observations.

### Literacy

- Reading

Visit [www.4robichaudfes.weebly.com/videos](http://www.4robichaudfes.weebly.com/videos) to hear my daughter, Solange, reading the same story I read last week. Below the videos is a survey where you can choose whose video you enjoyed more. (The correct answer is mine 😊)

[The French Experiment stories](http://www.thefrenchexperiment.com/) – I mentioned this resource before, but I’m adding it here in case you’d like to switch up the reading a bit. These classic children’s stories are read aloud with slow diction. Choose “Watch the Video” for each story.

<https://www.thefrenchexperiment.com/>

- Writing

**The Covid 19 Time Capsule.**

As difficult as this time may be, it offers children the opportunity to create a record of the event for them to reflect on later. I've attached a copy of the "Covid 19 Time Capsule" activity in both French and English. They can refer to the English version if there is any vocabulary in the French one they don't understand. For those without printers, this could also be done in a notebook or on loose leaf.

- Speaking

The FLORA (French Language Opportunities for Rural Areas) website is an NB Dept of Education website that has some fun content to get kids reading and speaking in French. This is especially good if there is no one in your house that speaks French. It will help scrape some of the rust of their spoken French. <https://flora.nbed.nb.ca/>